



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Interpersonal communication [S1FT2>KI]

### Course

Field of study

Technical Physics

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

1,00

### Coordinators

dr Oksana Erdeli-Klyap

oksana.erdeli-klyap@put.poznan.pl

### Lecturers

dr Oksana Erdeli-Klyap

oksana.erdeli-klyap@put.poznan.pl

### Prerequisites

The student knows the basic concepts of connection with the essence of interpersonal communication. The student has the ability to see, associate and interpret phenomena occurring in social groups. The student is aware of the importance of interpersonal communication in professional and private life.

### Course objective

Developing students' team work skills, designing communication campaigns, managing personal image in interpersonal communication

### Course-related learning outcomes

Knowledge:

Has the knowledge necessary to understand the social and other non-technical conditions of engineering activities

Skills:

Is able to obtain information from literature, databases and other sources, make their interpretation, assessment, critical analysis and synthesis, as well as draw conclusions and formulate and

comprehensively justify opinions

Social competences:

Is able to obtain information from literature, databases and other sources, make their interpretation, assessment, critical analysis and synthesis, as well as draw conclusions and formulate and comprehensively justify opinions

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written test in online form. Assessment issues (10-15 questions scored differently) will be formulated on the basis of lectures and compulsory literature, given at the beginning of each topic in accordance with the program content. Passing threshold 50% of points. Grading scale:

point. rating

<= 50% 2.0

51%-60% 3.0

61%-70% 3.5

71%-80% 4.0

81%-90% 4.5

91%-100% 5.0

### Programme content

The programme covers the concept of communication, types, models, communication styles and theories of communication and the practical use of interpersonal communication

### Course topics

1. The concept of communication. Types of communication. Verbal and non-verbal communication. Communication tools.
2. Theories of interpersonal communication. Forms and specificity of interpersonal communication
3. Communication models. Communication competence. Designing communication campaigns.
4. Styles of interpersonal communication. Creating a personal image. Social engineering and psychotechnics in interpersonal communication
5. Internet in interpersonal communication. Communication in the information society (online)

### Teaching methods

Traditional lecture with elements of problem and conversation lectures.

### Bibliography

Basic:

A. Potocki, R. Winkler, A. Żbikowska, *Komunikowanie w organizacjach gospodarczych*, Difin, Kraków 2011

2. R. Winkler, *Zarządzanie komunikacją w organizacjach zróżnicowanych kulturowo*, Wyd. Wolters Kluwer Polska, Kraków 2008

Głodowski W., *Komunikowanie interpersonalne*. Warszawa 2001

Additional:

Potocki (red), *Zarządzania wiedzą*, Difin, Kraków 2011

2. Morreale S.P., Spitzberg B.H., Barge J.K., *Komunikacja między ludźmi*, PWN, 2007

Oppermann K., Webber E., *Style porozumiewania się w pracy*. Gdańsk 2007.

Reynolds S., Valentine D., *Komunikacja międzykulturowa*. Warszawa 2009.

Stankiewicz J., *Komunikowanie się w organizacji*. Wrocław 2009.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	10	0,50